

Essential Finance Planning Fee Information

Interested districts may contact any of the trained facilitators listed inside this brochure. Fees are negotiable with individual facilitators and may range from zero to \$2500 plus expenses.

The top fee is based upon a 25 hour minimum time frame at \$100 per hour. The minimum 25 hour service includes 15 contact hours in the district and 10 hours of preplanning/preparation.

Materials are available for a small fee from NCSA. Please contact Kelly Coash Johnson by phone at 402-476-8055 or by e-mail at kelly@ncsa.org.

The Essential Finance Planning process was created by Marge Beatty, ESU 16 Administrator.



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School/Community Partnership for Essential Finance Planning



Nebraska Council of School Administrators
Nebraska Association of School Boards

School/Community Partnership for Essential Finance Planning

What is the School/Community Partnership for Essential Finance Planning?

The School/Community Partnership for Essential Finance Planning is a process created by Marge Beatty, ESU 16 Administrator. It is a decision-making process that produces action-oriented plans related to finance.

Essential Finance Planning is predicting the future and creating a plan that is action oriented rather than reactionary when financial situations change.

Essential Finance Planning is an act of deciding what you want to have happen and being prepared to implement the plan as needed.

What is the purpose of essential finance planning?

To determine the governing values in the area of finance.

To determine course and program offerings, identify resources needed, and determine the vital few within the current and future world.

To identify additional sources of revenue.

To set board priorities for responding to diminished resources.

What will the process accomplish?

Participants will assist school personnel in answering the following critical questions:

What do kids need in their educational experience in order to be successful now and in the future?

What programs and services are of top priority for the community?

How do local, state and federal mandates affect the course offerings and services provided by the district?

How do our course offerings and programs compare to schools of comparable size?

What steps need to be taken to assure that the school continues to operate in an effective and efficient manner?

Facilitators

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